**Start actions in these areas**

* Timetabling agreed for allocation of resources
* 2020/21 Digital Learning SIP group established
* Staff offered/signposted to CLPL to up-skill in providing Digital Learning experiences
* Share implemento with all staff
* Remote deployment of Teacher iPads for new Teachers
* Consultation/Assessment with stakeholders
* P7 iPads & Apple TV Deployment
* Remaining primary pupils – shared iPads deployment
* Pupil Showbie and Glow accounts established
* All classes to have issued online tasks as part of learning at home.
* Support given for equitable connectivity
* School audit of resources
* Digital Learning resources identified and purchased
* Digital Learning Family Learning Events/Videos created
* Review of a school Digital Learning policies
1. **All staff have greater confidence to implement digital learning.**
2. **More lessons utilise digital learning resources.**
3. **Improved pupil engagement as a result of digital learning experiences.**
4. **Use of digital resources to support learning at home increases.**
5. **More families have access and capacity to utilise digital learning resources.**

**Act to enhance**

* Share best/creative practice
* Broaden the use of I pads for blended learning
* Facilitate personalisation, accessibility and choice using IPads.
* Use digital resources to showcase expertise across the Learning Community e.g. Create a You tube Channel and differentiate professional Learning
* Activate children as agents in Digital Learning
* Networking and twinning with other schools, learning communities and countries
* Explore ways to reduce the gender gap

**ST. MICHAEL’S PRIMARY SCHOOL**

**IMPLEMENTO 2020/21**

**Best outcomes**

* Attainment soars
* Appropriate use of technology increases
* Children’s technology skills improve
* Use of technology meets the needs of all learners
* All children engaged in their learning
* All children take responsibility for, and lead, their learning
* All ASN learners are better supported (dyslexia, EAL etc)
* Quality of set homework improves and all children see the value in homework tasks
* All children complete homework
* All teachers up skilled and confidently using technology
* Teacher workload is reduced
* All parents up skilled and confidently using technology
* Parents engaged



**ACTION FOR CHANGE**

**1b. Digital Learning**

Developing the capacity of pupils, teachers and families to use digital technology to support learning and teaching.

**Quality Indicators**

* 1.1, 1.2, 1.3, 1.5
* 2.3, 2.5

**Success measures**

**Act to recover**

* Regular evaluation through SIP group
* Ensure all staff have DL on their PRDs
* Allocate time from WTA to DL
* School provide official CLPL and additional drop in opportunities to help up-skill staff in DL approaches
* Decommission non-essentials to free up teacher time
* Liaise with XMA to ensure infrastructure continues to support iPads use.
* Communicate the GCC/school strategy for I pad use with parents
* Provide Family Learning Digital Learning opportunities for Parents at all stages
* Evaluate effectiveness of current processes

**Must do**

* Continue to access support

 from the City DL Team

* Evaluate starting point confidence/access for staff ,pupil, families for use of iPads
* Ensure staff have access to all on-line, GCC and school training and resources needed
* Ensure time is set aside in the QA calendar to monitor DL use -classroom observations, sampling work, tracking meetings and pupil voice
* Continue to look at creative ways to engage and involve parents
* Ensure reasonable measures are taken to reduce poverty barriers to digital learning access
* Every child to be issued up to date account details for online resources.
* Disabled iPads fixed

**Worst outcomes**

* Attainment dips and the attainment poverty gap widens.
* Engagement in Teaching and Learning decreases
* I pads are misused
* I pads go missing
* The infrastructure does not match the technology
* Children can’t complete homework tasks due to a lack of home Wi-Fi
* Staff become de-skilled because they ‘can’t do it’
* Staff feel as though they are not in charge
* Teacher workload increases
* Parents don’t engage
* Parents can’t support their child’s learning at home
* Parents do not see the value in using technology to aid learning- feel that the children are playing

 Bottom of measure 2

1. **Staff confidence to implement Digital Learning decreases.**
2. **Use digital learning resources in lessons .decreases/stagnates.**
3. **Decreased pupil engagement as a result of digital learning experiences.**
4. **Use of digital resources to support learning at home decreases/stagnates.**
5. **Families feel excluded in the due to the use of digital learning resources.**